

	0	1-2	3-4	5-6	7-8	9-10
<p><b>Criterion A: Knowledge and understanding of the work(s)</b></p> <p>•How much knowledge and understanding does the student show of the work(s) used in the presentation?</p>	<p>•The work does not reach a standard described by the descriptors.</p>	<p>•There little knowledge and understanding of the content of the work(s) presented.</p>	<p>•There is some knowledge and superficial understanding of the content of the work(s) presented.</p>	<p>•There is adequate knowledge and understanding of the content and some of the implications of the work(s) presented.</p>	<p>• There is very good knowledge and understanding of the content and most of the implications of the work(s) presented.</p>	<p>• There is excellent knowledge and understanding of the content and most of the implications of the work(s) presented.</p>
<p><b>Criterion B: Presentation</b></p> <p>•How much attention has been given to making the delivery effective and appropriate to the presentation?</p> <p>•To what extent are strategies used to interest the audience (for example, audibility, eye contact, gesture, and effective use of supporting material)?</p>	<p>•The work does not reach a standard described by the descriptors.</p>	<p>•Delivery of the presentation seldom appropriate, with little attempt to interest the audience.</p>	<p>•Delivery of the presentation is sometimes appropriate, with some attempt to interest the audience.</p>	<p>•Delivery of the presentation is appropriate with a clear intention to interest the audience.</p>	<p>• Delivery of the presentation is effective, with suitable strategies used to interest the audience.</p>	<p>• Delivery of the presentation is highly effective, with purposeful strategies used to interest the audience.</p>
<p><b>Criterion C: Language</b></p> <p>•How clear and appropriate is the language?</p> <p>•How well is the register and style suited to the choice of presentation? (Register- the student's use of elements such as vocabulary, tone, sentence structure and terminology appropriate to the presentation)</p>	<p>•The work does not reach a standard described by the descriptors.</p>	<p>•The language is rarely appropriate, with very little attempt to suit register and style to the choice of presentation.</p>	<p>• The language is sometimes appropriate, with some attempt to suit register and style to the choice of presentation.</p>	<p>• The language is mostly clear and appropriate, with some attention paid to register and style to the choice of presentation.</p>	<p>• The language is clear and appropriate, with register and style consistently suited to the choice of presentation.</p>	<p>• The language is very clear and entirely appropriate, with register and style consistently effective and suited to the choice of presentation.</p>